

System Building



FIRST THINGS FIRST
Ready for School. Set for Life.

05-13-2013 GRHGRL Attachment 05

Discussion Points

Goal Area	Regional Priorities To Be Addressed	Regional Selected School Readiness Indicators	SFY2014 Regional Strategies	FTF Priority Roles
Quality and Access	Limited access to quality, affordable early care and education	<p>Indicator #2 #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars</p> <p>Indicator #1 #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical (Increase the number of children with equal opportunity to be successful in school and close the achievement gap before kindergarten entry)</p>	<p>Quality First</p> <ul style="list-style-type: none"> Scholarships TEACH QF Scholarships Mental Health Consultation REWARD\$ <p>Additional Child Care Scholarships</p>	Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.
Family Support	Inadequate access to parenting information and resources to support children’s healthy growth and development.	<p>Indicator #10 % of families who report they are competent and confident about their ability to support their child’s safety, health and well being</p> <p>Indicator #1 #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical (Increase the number of children with equal opportunity to be successful in school and close the achievement gap before kindergarten entry)</p>	<p>Home Visitation</p> <p>Parent Outreach & Awareness</p> <ul style="list-style-type: none"> Imagination Library Literacy Trainings & Story Hours <p>Food Security</p> <p>Reach Out & Read</p>	Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.
Health	Limited access to health services for young children	<p>Indicator #10 % of families who report they are competent and confident about their ability to support their child’s safety, health and well being</p> <p>Indicator #1 #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical (Increase the number of children with equal opportunity to be successful in school and close the achievement gap before kindergarten entry)</p>	<p>Oral Health</p> <p>CCHC</p>	Access to Quality Health Care Coverage and Services - Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families.
Community Awareness	Limited community awareness of services available as well as the importance of early childhood development and health	<p>Indicator #1 #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical (Increase the number of children with equal opportunity to be successful in school and close the achievement gap before kindergarten entry)</p>	<p>Community Outreach</p> <p>Community Awareness</p>	Building Public Awareness and Support - Convene partners, provide leadership, and provide funding for efforts to increase public awareness of and support for early childhood development, health, and early education among partners, public officials, policy makers, and the public.